

Sultan Kilinc

Department of Teaching and Leadership
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EDUCATION

- 2016 **Doctor of Philosophy (Ph.D.)**, Arizona State University, Tempe
Curriculum & Instruction, Early Childhood Education
Cognate: Special Education
- 2008 **Bachelor of Arts (BA)**, Muğla University, Muğla, Turkey
Early Childhood Education

RESEARCH AREAS

- Inclusive Education
- Dual Language Education
- Drama-Based Pedagogy
- Educational Equity and Social Justice
- Disability Studies in Education

PROFESSIONAL EXPERIENCE/EMPLOYMENT

- 2019-Present **Assistant Professor**, Syracuse University
Department of Teaching and Leadership
Early Childhood Special Education Program
- 2016-2019 **Postdoctoral Scholar**, Arizona State University
Principal Investigator: Dr. Michael F. Kelley.
Co-Principal Investigators: Drs. Kathleen Farrand, Katie Bernstein, and Scott Marley
Project: Early Years Educators at Play (EYEPlay) Dual Language (Spanish/English) Learning Program in Arizona and Florida
Roles: Co-Designing Data Collection Instruments, Data Collection, Data Analysis in both Qualitative and Quantitative, Writing Manuscripts for Publication, Co-writing Grant Reports
- 2016-2017 **Postdoctoral Scholar**, Arizona State University
Principal Investigator: Dr. Michael F. Kelley.
Project: Encanto School Professional Development Arts in Education (PDAE) Program

Roles: Co-Designing Data Collection Instruments, Data Collection, Data Analysis in both Qualitative and Quantitative, Writing Manuscripts for Publication, Co-writing Grant Reports

2016 **Caseworker Assistant at the Child Watch Program**, International Rescue Committee

Roles: Designing Child Watch Curriculum, Designing Data Collection Instruments, Data Collection, and Data Analysis

2015-2016 **Research Assistant**, Arizona State University

Principal Investigator: Dr. Michael F. Kelley. Early Childhood Education, Mary Lou Fulton Teachers College

Project: Encanto School Professional Development Arts in Education (PDAE) Program

Roles: Co-Designing Data Collection Instruments, Data Collection, Data Analysis in both Qualitative and Quantitative, Writing Manuscripts for Publication

2013-2015 **Research Assistant**, Arizona State University

Principal Investigator: Dr. Michael F. Kelley. Early Childhood Education, Mary Lou Fulton Teachers College

Project: Early Years Educators at Play (EYEPlay)

Roles: Co-Designing Data Collection Instruments, Data Collection, Data Analysis in both Qualitative and Quantitative, Writing Manuscripts for Publication

2012-2013 **Research Assistant**, Arizona State University

Supervisor: Dr. Michelle E. Jordan. Educational Psychology, Mary Lou Fulton Teachers College

Roles: Qualitative Discourse Analysis, Writing Literature Reviews

Supervisor: Dr. Wendy Oakes. Special Education, Mary Lou Fulton Teachers College

Roles: Data Entry, Literature Search, and Drafting Presentations

2009-2010 **Research Assistant**, Early Childhood Education, Ahi Evran University, Turkey

Roles: Writing Literature Reviews, Data Collection, and Data Analysis

GRANTS, AWARDS & FELLOWSHIPS

Awarded

2023-2027 **Interdisciplinary Master's Preparation of Urban and Rural Educators in Special Education and School Counseling. (Project IMPRESS)**

U.S. Department of Education, Office of Special Education Programs (84.325K)

Role: Co-Principal Investigator.

Principal Investigator: Julia M. White

- Co-Principal Investigator: Yanhong Liu
\$1,142, 614
- 2021 **The Educational Experiences of Diverse Families of Children with Disabilities during the Covid-19 pandemic.**
SOURCE Research Assistant Grant for Summer 2021, Syracuse University:
\$2,800
Role: Principal Investigator
- 2020 **The Educational Experiences of Diverse Families of Children with Disabilities during the Covid-19 pandemic.**
SOURCE Research Assistant Grant for Fall 2021, Syracuse University:
\$1,500
Role: Principal Investigator
- 2018-2022 **Supporting Early Language Development of Preschool Children with Drama Integration.** Office of Innovation and Improvement, U.S. Department of Education: \$2,291,608
Role: Contributor
Principal Investigator: Scott Marley
- 2016-2020 **Early Years Educators at Play (EYEPlay) for Dual Language Learners: Focus on Orange County, Florida Public Preschools.** Helios Education Foundation: \$308,009.00
Role: Contributor
Principal Investigator: Michael Kelley
- 2015-2019 **Early Years Educators at Play (EYEPlay) Dual Language Learning Program: Arizona.** Helios Education Foundation: \$721,000.00
Role: Contributor
Principal Investigator: Michael Kelley
- 2016 **Travel Grant,** Mary Lou Fulton Teachers College, Arizona State University: \$750
- 2016 **Travel Grant,** Graduate & Professional Student Association, Arizona State University: \$950
- 2015 **University Graduate Fellowship,** Mary Lou Fulton Teachers College, Arizona State University: \$12,000
- 2015 **Graduate Education Completion Fellowship,** The Office of Graduate Education, Arizona State University: \$9,500
- 2015 **Graduate Research Support Program Grant,** “*Turkish teachers’ and parents’ views of inclusive education,*” Graduate & Professional Student Association, Arizona State University: \$1,200

- 2015 **Travel Grant**, Graduate & Professional Student Association, Arizona State University: \$950
- 2015 **Travel Grant**, Mary Lou Fulton Teachers College, Arizona State University: \$630
- 2014 **Jump Start Grant**, “*Turkish teachers' views of inclusive education*,” Graduate & Professional Student Association, Arizona State University: \$500
- 2014 **Travel Grant**, Graduate & Professional Student Association, Arizona State University: \$950
- 2014 **Travel Grant**, Mary Lou Fulton Teachers College, Arizona State University: \$250
- 2013-2014 **College Graduate Fellowship**, Mary Lou Fulton Teachers College, Arizona State University: \$3,000
- 2013 **Travel Grant**, Mary Lou Fulton Teachers College, Arizona State University: \$300
- 2012-2013 **College Graduate Fellowship**, Mary Lou Fulton Teachers College, Arizona State University: \$4,000
- 2010-2012 **Fulbright Grant**, approx.: \$80,000
- 2007 **Erasmus Grant**: €1,550 (approx. \$2,060)

Submitted

Unfunded

- 2022 **Dual Language Education for Emergent Bilingual Students with Disabilities**
Young Scholars Program, Foundation for Child Development: \$180,000.
- 2021 **Teaching Emergent Bilingual Students with Disabilities in Dual Language Education.**
Collaboration for Unprecedented Success and Excellence (CUSE) Grant Program, Syracuse University: \$15,000
- 2021 **The Educational Experiences of Families of Children with Disabilities During the Covid-19 Pandemic.**
The Joan N. Burstyn Endowed Fund for Collaborative Research in Education, Syracuse University, School of Education: \$ 2,500

PUBLICATIONS

Journal Articles

(1 indicates an equal contribution to the work)

- Kilinc, S.,** Soldovieri, J. S., & Fitzgerald, M. E. (2023). Mothers as new teachers during the COVID-19 pandemic: Challenges and opportunities. *International Journal of Special Education*.
- Kilinc, S.,** Marley, S., & Kelley, M. F., & Millinger, J. (2023). A Quasi-Experimental Examination of Drama Frames: A Teacher Professional Development Program Targeting Student Reading Achievement. *International Journal of Education and the Arts*. <http://doi.org/10.26209/ijea24n1>
- Kilinc, S.,** & Alvarado, S. (2022). Two dual language preschool teachers' critical consciousness of their roles as language policy makers. *Bilingual Research Journal*. <https://doi.org/10.1080/15235882.2022.2043487>
- Kilinc, S.** (2021). Mothers of children without disabilities' conceptions of inclusive education: Unveiling an exclusionary education system privileging normality and ableism. *Disability & Society*. <https://doi.org/10.1080/09687599.2021.1888281>
- Karsli-Calamak¹, E., & **Kilinc¹, S.** (2021). Becoming the teacher of a refugee child: Teachers' evolving experiences in Turkey. *International Journal of Inclusive Education*, 25(2), 259-282. <https://doi.org/10.1080/13603116.2019.1707307>
- Farrand, K. M., Troxel, M. N., **Kilinc, S.,** & Kelley, M. (2019). Voices in transition: Perspectives on implementing a dual language pre-k program to support the inclusion of all students. *Multiple Voices for Ethnically Diverse Exceptional Children*, 19(1), 58-78.
- Kilinc, S.** (2019). 'Who will fit in with whom?' Inclusive education struggles for students with dis/abilities. *International Journal of Inclusive Education*, 23 (12), 1296-1314 <https://doi.org/10.1080/13603116.2018.1447612>
- Bernstein, K., **Kilinc, S.,** Troxel, M., Marley, C. S., Farrand, K., & Kelley, M. F. (2018). Language ideologies of Arizona preschool teachers implementing dual language teaching for the first time: Pro-multilingual beliefs, practical concerns. *International Journal of Bilingual Education and Bilingualism*, <https://doi.org/10.1080/13670050.2018.1476456>
- Kilinc, S.** Farrand, K., Chapman, K., Kelley, M. F., Millinger, J., & Adams, K. (2017). Expanding opportunities to learn to support inclusive education through drama-enhanced literacy practices. *British Journal of Special Education*, 44(4), 431-447. <https://doi.org/10.1111/1467-8578.12186>

Kilinc, S., Chapman, K., Kelley, M. F., Adams, K., & Millinger, J. (2016). Teachers' reconceptualization of young children's identities and abilities through research-based drama professional development. *International Journal of Education & the Arts*, 17(22). Retrieved from <http://www.ijea.org/v17n22/>

Kilinc, S. Kelley, M. F., Adams, K., & Millinger, J. (2016). Early years educators at play: A research-based early childhood professional development program. *Childhood Education*, 92 (1), 50-57. doi: 10.1080/00094056.2016.1134242

Invited Book and Encyclopedic Chapters

Kilinc, S. & Karsli-Calamak, E. (2022). A Social Justice-Oriented Analysis of Refugee Children's Educational Experiences in Turkey. In H. Sen & H. Selin (Eds), *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*. Springer.

Kilinc, S., & Karsli-Calamak, E. (accepted). Inclusive Education in Turkey. In Taucia Gonzalez and Adai Tefera (Eds) *Encyclopedia of social justice in education*.

Book Review

Arzubiaga, A. & **Kilinc, S.** (2016). Research in global citizenship education. [Review of the book *Research in Global Citizenship Education*]. Teachers College Report: The Voice of Scholarship in Education.

Under Review

Kilinc, S., Soldovieri, J. S., & Cartier, E. M. (under review). Mothers' advocacy for breaking ideological and structural barriers during the COVID-19 pandemic.

Manuscripts in Preparation *(Titles are tentative)*

Kilinc, S. (in preparation). Dual language education for students with disabilities.

Kilinc, S., (in preparation). Drama-based pedagogy in preschool dual language classrooms.

Non-refereed Publications

Ortiz, K., Norwood, J., Perrault, P., Farrand K., Alvarado, S., Kilinc, S., Kelley, M. F., Bernstein, K., & Deeg, M. T. (2020). Dual language immersion for young learners: Lessons in literacy and language acquisition. Retrieved from <https://www.helios.org/news-media/publications/Dual-Language-Immersion-for-Young-Learners>

Ortiz, K., Perrault, P., Bernstein, K., Farrand K., Kelley, M. F., Norwood, J., Millinger, J., Adams, K., **Kilinc, S.**, & Troxel, M. (2017). Using dual language strategies in the early grades: An examination of Helios Education Foundation's initiative to increase literacy. Retrieved from

<http://www.helios.org/Media/Default/Documents/Education%20Briefs/dual-language-learning-brief.pdf>

Tugrul, B., Tunceli, H. I., Arda, T. B., **Kilinc, S.**, Avci, A., Yaltirik, I., & Kent, S. (2008). Yaraticilik, (Creativity). *Coluk Cocuk Journal*, 83, 30-45.

RESEARCH PRESENTATIONS

Refereed Presentations

Kilinc, S., Soldovieri, J. S., & Cartier, E. M. (2023, March). *Parent Advocacy During COVID-19: Breaking Barriers for Meaningful Learning Opportunities*. Paper will be presented at the Council for Exceptional Children, Louisville, Kentucky.

Soldovieri, J. S., **Kilinc, S.**, & Cartier, E. M. (2023, March). *Mothers as New Teachers: Lessons from the Covid-19 Pandemic*. Paper will be presented at the Council for Exceptional Children, Louisville, Kentucky.

Kilinc, S. (2023, April) Preschool dual language education teachers' language ideologies and practices for emergent bilingual students with disabilities. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois, USA.

Kilinc, S., Soldovieri, J. S., & Cartier, E. M. (2023, April). *Mothers' advocacy for breaking ideological and structural barriers during the COVID-19 pandemic*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois, USA

Kilinc, S., Soldovieri, J. S., & Fitzgerald, M. E. (2023, April). *Unprecedented Times, Unprecedented Education: Challenges and Opportunities for Mothers of Students with Disabilities During COVID-19*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois, USA

Kilinc, S., & Alvarado, S. (2022, April). *The Critical Consciousness of Dual Language Preschool Teachers Toward Equity and Social Justice*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.

Kilinc, S., Soldovieri, J. S., & Fitzgerald, M. E. (2022, April). *The educational experiences of families of children with disabilities during Covid-19*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, CA

Karsli, E., & **Kilinc, S.** (2021, September). What Do Children with Refugee Status Tell about their Educational Experiences? Paper presented at the European Early Childhood Education Research Association. Virtual.

Kilinc, S., & Alvarado, S. (2021, April). *Challenging English Hegemony in a Preschool Dual Language Classroom: "I don't like to speak Spanish."* Paper presented at the Annual Meeting of the American Educational Research Association. Virtual.

- Kilinc, S., & Alvarado, S.** (2021, March). *Dismantling English Hegemony in a Dual Language Preschool: Teacher Reflection and Action*. Paper presented at the American Association for Applied Linguistics Conference. Virtual.
- Kilinc, S., Adams, K., Millenger, J. Kelley, M. F. & Marley, S. C.** (2020, Apr.). *A Quasi-Experimental Examination of Drama Frames: A Teacher Professional Development Program that Targets Reading Achievement*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA. (Canceled due to COVID-19)
- Kilinc, S., Kelley, M. F., Adams, K., & Millenger, J.** (2019, Oct). *Embracing All Students' Abilities Through Drama-Integration*. Paper presented at the 2nd International Conference on Disability Studies, Arts, & Education. Philadelphia, PA.
- Kilinc, S.** (2019, April). *Understanding parents' conceptions of inclusive education: Reflecting on normative exclusionary educational practices in Turkey*. Paper presented at American Educational Research Association, Toronto, Canada.
- Karsli, E., & **Kilinc, S.** (2019, April). *Teachers' lived experiences with refugee children from a social justice stance*. Paper presented at American Educational Research Association, Toronto, Canada
- Kilinc, S., Kelley, M. F., Adams, K., & Millinger, J.** (2019, January). *Using drama strategies as tools for learning in third-grade classrooms*. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii.
- Kilinc, S., & Kelley, M. F.** (2019, January). *Understanding preschool teachers' experiences and reflections of dual language education and drama implementation*. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii.
- Kilinc, S.** (2017, April). *Parents' constructions of inclusive education for diverse students*. Paper presented at American Educational Research Association, San Antonio, TX.
- Kilinc, S.** Chapman, K., Farrand, K., Kelley, F. M., Millinger, J. & Adams, K. (2017, April). *Inclusive education as accessing and expanding opportunities: A drama-enhanced early childhood professional development program*. Paper presented at American Educational Research Association, San Antonio, TX.
- Diaz, S. Gonzalez, T., **Kilinc, S.** (2017, April). *The role of research activity in advancing culturally responsive intervention systems for diverse learners*. Paper presented at American Educational Research Association, San Antonio, TX.
- Bernstein, K., Farrand, K., **Kilinc, S.,** Kelley, F. M., Troxel, M., Marley, S., (2017, April). *Language ideologies of Arizona preschool teachers (monolingual, bilingual, and Spanish-learning) in new dual language classrooms*. Paper presented at American Educational Research Association, San Antonio, TX.

- Kilinc, S.**, Chapman, K., Farrand, K., Kelley, F. M., Bernstein, K., Adams, K., & Millinger, J. (2016, December). *Ensuring equal educational opportunities for young children through a drama-based professional development program*. Paper presented at the Arizona Research Educational Organization, Phoenix, AZ.
- Arzubiaga, E. A., & **Kilinc, S.** (2016, November). *Intersections of global citizenship education (GCE) and inclusive education*. Paper presented at the American Anthropological Association. Council of Anthropology in Education, Minneapolis, MN.
- Kilinc, S.** (2016, April). *"Who fits, with who?" Challenges in inclusive education*. Paper presented at American Educational Research Association, Washington, DC.
- Chapman, K., **Kilinc, S.**, Kelley, F. M., Adams, K. & Millinger, J. (2016, April). *The effects of a drama-enhanced professional development program on preschool teachers' knowledge and efficacy*. Paper presented at American Educational Research Association, Washington, DC.
- Kilinc, S.** (2016, January). *"Who is in and out?" Inclusive education struggles for diverse children*. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii.
- Kilinc, S.** Kelley, F. M., Chapman, K., Adams, K. & Millinger, J. (2016, January). *The effects of an early childhood drama-enhanced professional development program on preschool teachers' drama facilitation, comfort, and success*. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii.
- Kilinc, S.** Kelley, F. M., Chapman, K., Millinger, J. & Adams, K. (2015, November). *The role of high-quality early childhood drama practices on constructing inclusive learning environments for young ell children and children with special needs: implications for teacher educators*. Paper presented at Teacher Education Division of the Council for Exceptional Children, Tempe, AZ.
- Kilinc, S.** Kelley, F. M., Adams, K. & Millinger, J. (2015, April). *Reconfiguring young children's learning identities and abilities through early years educators at play (EYEPlay) drama practices in inclusive contexts*. Paper presented at American Educational Research Association, Chicago, IL.
- Kilinc, S.** (2015, February). *Teachers' interpretation and experiences of inclusive education for diverse groups of children*. Paper presented at the 14th EWC International Conference, Honolulu, Hawaii.
- Kelley, F. M., Millinger, J., Adams, K. & **Kilinc, S.** (2015, January). *Early years educators at play (EYEPlay): A research-based drama enhanced literacy professional development program*. Paper presented at Imagine Possibilities for Early Childhood Teacher Education, Tucson, AZ.
- Kelley, F. M., Adams, K., Millinger, J., & **Kilinc, S.** (2014, March). *Preschool teachers at play: Drama enhanced literacy professional development*. Paper presented at Association for Childhood Education International Global Summit. Washington DC

- Kilinc, S.** (2014, March). *Examining Turkish teachers' understandings on inclusive education using cultural historical activity theory*. Paper presented at American Educational Research Association. Philadelphia, PA.
- Kilinc, S., & Jordan, E. M.** (2013, November). *Supporting first grader's civic engagement through interactive read-alouds of local newspapers*. Paper presented at American Anthropological Association. Chicago, IL.
- Kilinc, S., & Jordan, E. M.** (2013, December). *Sharing the daily news: A CHAT analysis across multiple timescales*. Paper presented at the Literacy Research Association. Dallas, TX.
- Kilinc, S., & Jordan, E. M.** (2012, November). *Sharing the daily news in a first-grade class: A cultural historical activity theory perspective*. Paper presented at the American Anthropological Association. Council of Anthropology in Education: Works in Progress Session, San Francisco, CA.
- Kilinc, S., & Jordan, E. M.** (2012, November). *Across the scales of time: An activity theory analysis of sharing the daily news in a first-grade classroom*. Paper presented at the Arizona Research Educational Organization, Phoenix, AZ.
- Şahin, C., **Kılınc, S.**, Baltacı, O., & Tepetaş, G.S. (2009, October), *Okulöncesi çocukların Tv izleme süreleri ile sosyal beceri düzeylerinin incelenmesi*, Paper presented at the X. National Psychological Counseling and Guidance Congress. Adana, TR.

Poster Presentations

- Kilinc, S., & Farrand, K.** (2017, April). *Constructing inclusive learning settings through drama-enhanced literacy practices*. Paper presented at the Council for Exceptional Children, Boston, MA.
- Diaz, S. A., **Kilinc, S.**, & Gonzalez, T. (2016, April). *Response to intersecting identities (RTII): A critical review of research (non)responders*. Paper presented at the Council for Exceptional Children, St. Louis, MO.
- Kilinc, S.**, Ellis, K., & Arzubiaga, A. (2013, May). *Turkish immigrants' cultural models of education*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Ustun, Y. E., Tunceli, H. I., Arda, T. B., **Kilinc, S.**, Avci, A., Yaltirik, I., & Kent, S. (2009, October). *Okul öncesi kurumlarında uygulanan aile katılım türleri, Ankara ili Beypazarı ilçesi. (The types of Parent Participation in Early Childhood Settings in Ankara)* Paper presented at the Child Development and Education Congress II, Ankara, Turkey

Invited Presentations

- Kilinc, S.** (2021, May). Inclusive Education for Refugee Students. Paper presented at Istanbul Aydın University.

Kelley, F. M., Adams, K. & Millinger, J., **Kilinc, S.** (2014, October). *Early years educators at play: Drama enhanced literacy learning for young children*. Paper presented at Arizona State University.

Other Presentations

Kilinc, S. & Diaz, S. A. (2016, January). *Getting ready for AERA: Public scholarship to educate diverse democracies* (AERA Division G Campus Liaisons). Paper presented at Arizona State University.

Kilinc, S. Gonzalez, T., & Holloway, J. (2014, December). *Getting ready for AERA: Toward justice culture, language, in education research and praxis* (AERA Division G Campus Liaisons). Paper presented at Arizona State University.

Conference Attendance

Participant in the U.S. Department of Education's Arts in Education 2018 annual grantee conference, Increasing Access to High Quality Arts Integration Arts in Education.

Participant in the U.S. Department of Education's Arts in Education 2017 annual grantee conference, Forecast: A Well-Rounded Education with Sustainable Arts Learning.

Other Roles in Scholarly Publications

Chair, *Comparative International Perspectives on Parental Engagement*. (2016, April). *World Education Research Association Symposium*. Washington, DC.

TEACHING

University Teaching

Spring 2023	SPE 644: Significant Disabilities: Shifts in Paradigms & Practices EED 314: Strategies of Teaching Inclusive Education
Fall 2022	SPE 634: Collaboration and Cooperation in Schools EED 314: Strategies of Teaching Inclusive Education
Spring 2022	EED 314: Strategies of Teaching Inclusive Education EDU 303: Children's Learning in ENL Inclusive Classrooms
Fall 2021	SPE 623: Families of Students with Disabilities EED 314: Strategies of Teaching Inclusive Education
Spring 2021	EED 314: Strategies of Teaching Inclusive Education EDU 303: Children's Learning in ENL Inclusive Classrooms
Fall 2020	SPE 623: Families of Students with Disabilities EED 314: Strategies of Teaching Inclusive Education

Spring 2020	SPE 623: Families of Students with Disabilities EDU 303: Children's Learning in ENL Inclusive Classrooms
Fall 2019	SPE 706: Seminar in Early Childhood Special Education
Fall 2018	SPE 222: Orientation to Education of Exceptional Children
Summer 2018	SPE 222: Orientation to Education of Exceptional Children
Spring 2018	SPE 222: Orientation to Education of Exceptional Children
Spring 2018	EDP: 310: Multicultural Issues
Fall 2017	SPE 222: Orientation to Education of Exceptional Children
Spring 2012	APA 394, JUS 394: Immigration, Education and Family. Professor: Angela Arzubiaga Role: Teaching Assistant.
Fall 2011	AFS 394, APA 394, JUS 394: Immigration, Education and Family. Professor: Angela Arzubiaga Roles: Teaching Assistant.

Guest Lecturer

Spring 2022	PSY4110612: Disability and Diversity in Industrial and Organizational Psychology. Ankara Medipol University Title: Inclusive Education in Turkey
Spring 2020	EDU 910, Current Research and Scholarship in Teaching and Learning. Syracuse University.
Fall 2019	SPED 4150/5150: Introduction to Special Education: Special Education Law, Assistive Technology and Advocacy. Title: Creating inclusive education opportunities through drama. University of Northern Iowa.
Fall 2018	JUS 691- Im/migrant and Refugee, Justice and Education Title: Becoming the Teacher of a Refugee Child: Teachers' Evolving Experiences in Turkey. Arizona State University
Spring 2018	JUS 691- Im/migrant and Refugee, Justice and Education Title: Inclusive education for Syrian Refugee students and students with disabilities. Arizona State University
Spring 2013	TEL 212- Understanding the Culturally Diverse Child

Title: Being an English Language Learner: A Drama Activity for Future Educators. Arizona State University

Fall 2012 TEL 212- Understanding the Culturally Diverse Child
Title: Being an English Language Learner: A Drama Activity for Future Educators. Arizona State University

K-5 Teaching

Spring 2007 Teaching Internship in the Jenaplan School Donatushop, The Netherlands

2004-2008 Teaching Internship in Turkish kindergarten classrooms

SERVICE

Academic Service

2022 **Reviewer**, Journal of Research in Childhood Education

2022 **Reviewer**, Journal of Early Childhood Education

2022 **Reviewer**, International Journal of Inclusive Education

2021 **Reviewer**, Journal of Childhood, Education, & Society.

2021 **Reviewer**, American Educational Research Association: SIG: Disability Studies in Education; SIG: Bilingual Education

2020 **Reviewer**, Multiple Voices for Ethnically Diverse Exceptional Learners.

2020 **Book Proposal Reviewer**, Teaching the Displaced: What Every Educator Should Know. Springer Text in Education.

2020 **Book Chapter Review**, Latinx Experiences in U.S. Schools: Voices of Students, Teachers, Teacher Educators, and Education Allies in Challenging Sociopolitical Times. Lexington Books

2019-Present **Editorial Board**, Journal of Childhood, Education, & Society

2019 **Reviewer**, Young Exceptional Children

2019 **Reviewer**, Elementary Education Online

2019 **Reviewer**, Journal of Childhood, Education, & Society

2018 **Reviewer**, American Educational Research Association: SIG: Disability Studies in Education

2017	Reviewer, Journal of Early Childhood Research
2017	Reviewer, Journal of Research in Childhood Education
2017	Reviewer, Multicultural Perspectives
2017	Reviewer, American Educational Research Association: SIGs: Disability Studies in Education; Critical Perspectives on Early Childhood Education
2016	Reviewer, American Educational Research Association: Division G-Social Context of Education: Section 1: Local Contexts of Teaching and Learning, SIG: Disability Studies in Education, Critical Perspectives on Early Childhood Education
2015	Reviewer, American Educational Research Association: Division G-Social Context of Education: Section 1: Local Contexts of Teaching and Learning, SIG: Disability Studies in Education
2014-2016	Campus Liaison, American Educational Research Association, Division G Campus Liaison, Arizona State University
2014-2016	Travel Grant Reviewer, Graduate & Professional Student Association, Arizona State University
2012-2016	Reviewer, Current Issues in Education Journal (CIE), Arizona State University
2014-2015	Assembly of Mary Lou Fulton Teachers' College, Arizona State University
2014-2015	Committee Member of Internal Affairs, Graduate & Professional Student Association, Arizona State University
2014-2015	Committee Member of New Programs, Graduate & Professional Student Association, Arizona State University
2015	Teaching Excellence Reviewer, Graduate & Professional Student Association, Arizona State University
2014	Reviewer, American Educational Research Association: SIGs: Critical Educators for Social Justice; Cultural-Historical Research
2012-2014	Section Editor, Current Issues in Education Journal (CIE), Arizona State University
2012-2013	Mentor Editor, Current Issues in Education Journal (CIE), Arizona State University

2009-2010 **Undergraduate Student Advisor**, Early Childhood Education, Ahi Evran University

University Service

2022 **Grant Proposal Reviewer**, Source Grant. Syracuse University

2021-present **Ad Hoc Committee Member on Shared Competencies**. Syracuse University

2021 **Grant Proposal Reviewer**, Source Grant. Syracuse University.

2020 **Grant Proposal Reviewer**, CUSE and SOURCE grants. Syracuse University.

School Service

2023 **Doctoral Qualifying Exam Reader**, School of Education, Syracuse University
Doctoral students: Sara Jo Soldovieri and Nikkia Borowski

2023 **Honors Thesis Reader**, School of Education, Syracuse University
Thesis title: Picture Yourself: Representative Picture Books for Multiracial Children by Emily Peterson.

2022 **Dissertation Reader Response**, School of Education, Syracuse University
Dissertation Title: Leading for Equity: Understanding the influences, realities, resistance, and beliefs around tracking and acceleration in suburban school districts by Joseph M. Debarbieri. Advisor: George Theoharis

2022-present **Mentor** for Future Professoriate Program. Syracuse University
Students: Nikkia Borowski and Jessica Fundalinski

2021 **Graduate Student Recruitment Committee**. School of Education. Syracuse University.

2020 **Speaker**, The Academic Conference for the Future Professoriate Program in the School of Education, Syracuse University.

2020 **Comprehensive Exam Reviewer**, Megan E. Cartier, Special Education Doctoral Program, Syracuse University.

Community Service

2020-present **Coordinating Council Member** of Jamesville DeWitt/Syracuse University Teaching Center Coordinating Council.

2014-2016 **Vice-President**, Turkish American Student Association, Arizona State University

2012-2014 **Secretary**, Fulbright International Student Association at ASU-T

ADVISING

Syracuse University

Graduate Students

2022-present Sara Jo Soldovieri, Special Education
Doctoral dissertation committee member

2023-present Michelle C. Santiago
Doctoral dissertation committee member

2019-2020 *Fadi Alissa*, Teaching and Curriculum
Doctoral dissertation committee member

2020-present *Tuekie Martin*, Special Education
Faculty Advisor

2020-present *Vildan Karatepe*, Special Education
Faculty Advisor

Undergraduate Students

2020-present Faculty Advisor of seventeen students, Department of Teaching and Leadership.

PROFESSIONAL DEVELOPMENT

2017 Culturally Relevant Caring: Beyond Relationships and "Good Teaching," workshop led by Dr. Iesha Jackson

2015 Frederick Erickson Qualitative Inquiry Workshop, (16 hours), Arizona State University

2013 Cultural Historical Activity Theory Methodologies in the 21st Century: The Intersections of Theory, Research, Policy and Praxis, American Educational Research Association, San Francisco, SF.

2013 NVIVO Software Training

2012 Preparing Future Faculty: Arizona State University

2012	Constructing Teaching Portfolios. Arizona State University
2012	Writing Effectively: Avoiding Plagiarism. Arizona State University
2011	Fulbright Enrichment Seminar, San Francisco, CA.
2010	English as a Second Language, American English and Cultural Program, Arizona State University
2009	Creative Drama Leadership program, 4 th Grade Certificate, Cagdas Drama Association, Ankara, Turkey
2009	Creative Drama Leadership program, 3 rd Grade Certificate, Cagdas Drama Association, Mugla, Turkey
2008	Creative Drama Leadership program, 2 nd Grade Certificate, Cagdas Drama Association, Ankara, Turkey
2008	Creative Drama Leadership program, 1 st Grade Certificate, Cagdas Drama Association, Mugla, Turkey
2008	In-service training, Eğitimde Yeni Ufuklar IV: “Hizmet İçi Eğitimde Yeni Yönelimler”. The Turkish Education Association, ANKARA, Turkey
2008	AB youth Forum, Tusiad, Izmir, Turkey
2007	Erasmus Student in Hogeschool van Arnhem en Nijmegen

PROFESSIONAL MEMBERSHIP

- American Educational Research Association
 - Division G: Social Context in Education
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 - Special and Inclusive Education Research SIG
 - Bilingual Education SIG
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 - Art in Education SIG
- American Association for Applied Linguistics